

Birth through Kindergarten Winston-Salem State University

Minimum of two (2) semester hours is required to fulfill each of the following competencies unless otherwise noted.

Competency		Course Prefix & Number	Course Title	Course Offerings
A	Child Development, Birth-5 years	BKE 2323	Child Development	
B	Foundations & Models of Early Childhood	BKE 2321	Foundations of Early Childhood	
C	Identifying/Understanding Exceptionalities	SPE 3300	Exceptional Children in the General Education Classroom	
D	Understanding the Diversity of Children & Families	BKE 2322	Cultural and Individual Variations in Children & Families	
E	Positive Guidance, Birth-5 years	BKE 3342	Guidance & Classroom Management	
F	Observations, Assessment, & Diagnosis, Birth-5	BKE 3339	Child & Family Assessment	
G	Collaborating with Families of Children, Birth-5 years	BKE 3343	Working with Families/Teaming with Systems	
		BKE 4338	Family Studies Practicum	
H	Emergent Literacy, Birth-5 years	BKE 2326	Early Language & Literacy I	
		BKE 3329	Early Language & Literacy II	
I	Preschool Curriculum, Methods, & Environments for Children With & Without Disabilities	BKE 4344	Curriculum Planning for Preschool Classrooms	
J	Infant & Toddler Curriculum, Methods, & Environments for Infants/Toddlers With & Without Disabilities	BKE 4344	Curriculum Planning for Preschool Classrooms	
L	Instructional/Educational Technology	EDU 4339	Integrating Media & Technology in P-12 Settings	

Posted: Spring 2018
Revised: Spring 2018

Course Offering Codes:

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand
e=even years, o=odd years, ^=online

Course typically offered **on campus** if shaded.

Notes:

- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (*) denotes a prerequisite course.
- For more information from this institution, click here, <http://www.wssu.edu/>